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1. About Swinburne University of Technology

Large, culturally diverse, and driven to innovate and create positive change – that sums up Swinburne. We are a leader in science, technology, innovation, business and design education, and provide high-quality teaching through a wide range of courses and pathways. Our priority is creating career opportunities for our students, and with longstanding practice of engaging with industry, we help our students to add real-world work experience to their CVs even before graduating.

Swinburne has campuses across Melbourne (Hawthorn, Croydon, Wantirna) and in Malaysia. The National Institute of Circus Arts (NICA) offers Australia's only Bachelor of Circus Arts and is located in Prahran. Every campus is easily accessible by public transport

Everyone has a slightly different way of learning. That's why we're all about flexible study options. Choose a course that combines online and on-campus teaching, or go 100% online by signing up through Swinburne Online or Open Universities Australia.

We've been told that we have an exceptionally welcoming campus. The best way to confirm that? Come to [Swinburne's Open Day](#). Talk to academics, students and staff, and ask any question that pops into mind. But if you don't make it to Open Day, we have [events](#) year round, where you'll find information about courses and applying to study.

Our [key enrolment dates](#), [Swinburne Online important dates](#), and details about the student experience are available on the [Swinburne website](#).

Contact Swinburne

Course enquiries

[Schedule an appointment](#)

[Email us your question](#)

t: [1300 794 628](#)

Swinburne Online

Level 6, 600 St Kilda Road, Melbourne

Victoria 3004 Australia

t: 1300 069 765

[Request a call, email or submit an enquiry](#)

General enquiries

t: [+61 3 9214 8000](#)

Hours (AEST)

Mon-Fri: 8am – 5pm

Public holidays: closed

Open Universities Australia

t: 1300 738 215

or email using the [Online Enquiry Form](#)

Current and past students

[StudentHQ](#)

t: [1300 794 628](#)

Hours (AEST)

Mon-Fri: 8am – 5pm

Public holidays: closed

[Submit an online enquiry](#)

[Browse FAQs](#)

2. Admission criteria

A. Applicants with recent secondary education (within the past two years)

Australian Year 12 students

If you were recently in Year 12, you will be considered for admission primarily based on whether you have successfully completed the Victorian Certificate of Education (VCE), or an interstate or international Year 12 qualification. We normally assess your performance in your final years of secondary study, as indicated by an Australian Tertiary Admission Rank (ATAR). Find out more about how ATARs are calculated on the [VTAC website](#). If you are studying the International Baccalaureate (IB) in Australia or New Zealand, you will receive a notional ATAR rank, calculated by VTAC, so that your performance can be compared against VCE students.

Details of entry requirements to individual courses are available via Swinburne's [course search](#).

ATAR-related adjustments

Swinburne applies ATAR-related adjustments if you:

- have studied selected subjects (as specified for each course in VTAC's [Course Search](#)). If you have achieved study scores of 25 or higher in those subjects, you are eligible to have two to four additional points added to your aggregate score in each relevant area of study. VTAC's [Subject bonus tool](#) shows you an indication the effect of subject based adjustments on an applicant's ATAR.
- are eligible under the [Special Entry Access Scheme \(SEAS\)](#), which enables special consideration for students with short or long-term educational disadvantage. To be eligible to apply for SEAS, you must have:
 - Australian or New Zealand citizenship or hold a permanent Australian residency visa
 - applied for a course through VTAC
 - met other course entry requirements

SEAS categories are based on [personal information and location](#), [difficult circumstances](#), [disadvantaged financial background](#) and [disability or mental health condition](#). Following an assessment of the degree of disadvantage experienced, you may have additional points added to your aggregate study score. The Swinburne [SEAS calculator](#) gives an indication of the effect of how SEAS adjustments on an applicant's ATAR.

For most courses, the maximum number of additional aggregate points granted per student is 10. For design-related courses, the maximum is 15 points.

Criteria that may apply in addition to ATAR

Swinburne assesses students in many ways, as an ATAR rank doesn't always tell the whole story. Depending on the course, we may ask for auditions, portfolios, personal statements, aptitude and skills tests and/or interviews. Head to Swinburne's [course search page](#) for course-specific requirements.

Other admission options

National Institute of Circus Arts (NICA)

Entry into courses at NICA is by audition, interview and medical assessment. Prospective students must apply to NICA to audition. For further information, see the NICA [website](#)

Alternative Tertiary Entrance Program (ATEP)

We also allow entry into higher education, pathway or vocational education courses without an ATAR requirement. The ATEP program is a collaboration between Swinburne and participating high schools. Here's how it works. The participating high school recommends its students to us. We admit them to Swinburne courses on three requirements: they must achieve a study score of at least 25 in VCE Unit 3 and 4 English, and they must either satisfactorily complete two Swinburne units or a major school-based project. Any course specific subject pre-requisites must also be achieved.

Interstate Year 12

If you're an interstate student who has successfully completed the secondary school qualification in your state, you meet Swinburne's entry requirements. You will be ranked for selection based on your ATAR. If you are from Queensland, your Overall Positions (OP) rank and your performance will be assessed using comparison tables of the Queensland OP and the ATAR. You can view this on the [QTAC website](#).

Prerequisite subjects will be assessed using information published by VTAC about [equivalent interstate subjects](#).

B. Applicants with vocational education and training (VET) study

If you have [previous Vocational Education Training \(VET\)](#), we can use your results as a basis of admission. We take into consideration whether you completed the course and if your results were graded. You'll receive an offer if your study is assessed as meeting the admission requirements for your preferred Swinburne course. If you don't meet requirements, you will be given an alternate course offer or pathway option.

You can also apply for [apply for academic credit](#) on the basis of your VET results.

Learn more pathways from specific VET courses and entry requirements to degree-level courses on Swinburne's [course search](#).

C. Applicants with higher education study

You could be studying at a different university, then decide to switch to Swinburne. Your results from your previous university will be used to assess whether you can enter. Even if it's been a while since you were in university (i.e. not within the past seven years), or if your study was ungraded (only pass/fail results rather than actual grades), you will be considered for entry, but you may have to sit for the [Special Tertiary Admissions Test \(STAT\)](#).

You can also apply for [apply for academic credit](#) on the basis of your previous Higher Education results.

Find more information about pathways from other higher education courses and entry requirements to individual courses via Swinburne's [course search](#).

Completed bridging or enabling courses

MathsLink

Swinburne offers two mathematics bridging programs for students who are interested in studying Aviation, Science, Education or Engineering degrees at Swinburne but do not have the prerequisite maths subjects.

- [MathsLink Further](#) bridging program meets the prerequisite in place of VCE Further Mathematics.
- [MathsLink Methods](#) bridging program meets the prerequisite in place of VCE Mathematical Methods for Swinburne's Bachelor of Engineering and Aviation courses.

On successful completion, students apply for their preferred Swinburne degree course and must meet all entry requirements for that course.

D. Applicants with work and life experience

Finished secondary education more than two years ago

Work and Life Experience

For some courses, applicants who finished secondary education some time ago may be assessed for entry on the basis of [work and life experience](#). Applicants provide: a detailed Curriculum Vitae; position description/s of relevant current and past employment; and letter/s of recommendation from employers. A Special Tertiary Admissions Test (STAT) may also be requested.

Special Tertiary Admissions Test

For entry to some courses, you may have to sit for the [Special Tertiary Admissions Test \(STAT\)](#) if you completed secondary school more than two years ago. You will also need to take the STAT if you:

- do not meet the minimum entry requirements; or
- have no school, VET or university results recent enough to be considered for entry (i.e. within the past seven years); or
- have VET or other tertiary qualifications with ungraded assessment (only have pass/fail results rather than actual grades) and no other basis for entry; or
- have VCAL or other secondary study with ungraded assessment (only have pass/fail results rather than actual grades) but no other basis for entry.

The scores from the STAT test will be used to determine your selection rank.

3. Additional information

Aboriginal and Torres Strait Islander people

When applying through VTAC, applicants with recognition as Indigenous Australians are eligible for special consideration through the Special Entry Access Scheme (SEAS). For further information, see section 2 above.

Swinburne's [Indigenous student support team](#) is available to help students with the admissions process and choosing courses. Further information is available on the [Swinburne website](#).

Domestic applicants with overseas qualifications

The qualifications of Australian applicants who completed secondary or tertiary study overseas are assessed for equivalence to course entry requirements, based on the [Overseas Qualifications Unit \(OQU\)](#) assessment guidelines.

English language proficiency

All Swinburne courses have minimum requirements for English language proficiency:

- for Bachelor degrees and Associate Degrees: a minimum study score of 25 in either VCE Units 3 and 4 English, English Language or English Literature or 30 in VCE Units 3 and 4 English as an Additional Language (EAL) or equivalent.
- For UniLink Diplomas: a minimum study score of 20 in either VCE Units 3 and 4 English, English Language or English Literature or 25 in VCE Units 3 and 4 English as an Additional Language (EAL) or equivalent.

Some courses may have higher English language requirements. Find more information on specific course prerequisites via Swinburne's [course search](#).

4. How to apply

Where to Apply

Applying for Semester 1:

- If you're currently studying your Year 12 in Australia or intend to apply to multiple institutions, you should [apply through the Victorian Tertiary Admissions Centre \(VTAC\)](#)
 - If you're applying for a course that is not listed in the VTAC Guide or on the VTAC website, [apply directly to Swinburne](#)
- All other applicants should [apply directly to Swinburne](#).

Key dates for applying and receiving offers for courses through VTAC are available on the [VTAC](#) website.

All Other Intakes:

- If you're applying to a Swinburne online course, apply through [Swinburne Online](#)
- If you're applying to study through Open Universities Australia (OUA), apply through the [Swinburne OUA course website](#)
- All other applicants should [apply directly to Swinburne](#)

More information is available at:

- [How to apply for Diplomas and Certificates](#)
- [How to apply for Master, PhD and graduate study](#)

Notification of Offers

- Applicants that apply through VTAC will receive an offer through their [VTAC account](#).
- Applicants that apply directly to Swinburne will receive a letter of offer by email.
- Applicants through Swinburne Online will be notified directly by Swinburne Online.
- Applicants through Open University Australia (OUA) will receive a letter by email.

5. Enrolment

Acceptance of offer

- Swinburne students accept their offer online by completing the online enrolment form.
- Swinburne Online offers are made and accepted over the phone.
- Swinburne Open University Australia (OUA) students confirm acceptance of an offer online and then register for the course.

Academic credit/recognition of prior learning (RPL)

Students that have successfully completed previous study or with relevant work and life experience can apply for academic credit towards your course. Academic credit may shorten your study duration.

Students applying for academic credit on the basis of completed previous study can apply by submitting an [online application form](#). Students must submit their applications by the end of the first week of their course start date.

Students applying for Recognition of Prior Learning (RPL) on the basis of previous work or life experiences should [download the application guidelines](#) and submit the [application](#) form. Students will receive an email notification once their application has been assessed.

Swinburne Online students can find out about applying for academic credit on the [Swinburne Online website](#).

Students studying at Swinburne through Open Universities Australia will find information in the 'Your previous study or work' section of the specific [Swinburne OUA course](#).

Deferment

If you have received an offer for a Swinburne course, then it is possible to defer and commence study up to two years later. You can download a guide on [how to accept or defer your offer here](#).

Fees and charges

All information regarding fees and charges for Swinburne courses is available [here](#).

6. Student and campus services

Your university experience outside the classroom is just as important as what you're learning in class, that's why we have a wide range of [Student Services](#) available on campus.

Accommodation

Immerse yourself in student life by living on campus, or go off-campus to experience Melbourne while having easy access to the campus. You can even live with a local family. Make sure to read about all our [housing options](#) to find the one that best suits you.

Careers

Nothing is more important to us than making sure you are career ready. Get the skills and resources you need to succeed in today's competitive market via our range of services. One highlight is our [Work Integrated Learning](#) program, where you can gain hands-on work experience and in some cases, get paid for it. Through our [Centre for Career Development](#), you can access seminars, workshops and one-on-one support to plan your career, improve your interview skills and boost your employability. Our full list of services is [available here](#).

Chaplaincy

The Chaplaincy Unit welcomes all at Swinburne. A Chaplain provides spiritual support and pastoral care to students and staff at Swinburne, regardless of religious affiliation or lack of it. The [Swinburne Chaplaincy Unit](#) supports the programs of the [Swinburne Multi Faith Facility](#).

Childcare

Swinburne has child care centres located at its Croydon, Hawthorn and Wantirna campuses, operating Monday to Friday, and is available for the children of Swinburne students and staff. These centres are operated and managed by independent co-operatives. Further information can be obtained by [contacting the centres directly](#). Please note that waiting lists may apply.

Counselling

Our counselling and mental health services are here to help in stressful or challenging situations. You may find them useful for dealing with:

- crisis – if you've been sexually assaulted or a victim of violence
- family or partner relationships
- depression, anxiety and stress
- grief, loss or loneliness

Further information on counselling and psychological services for Swinburne students is available on the [counselling and psychological services website](#).

Exchange programs

[Studying overseas](#) is an opportunity like no other. Students in exchange programs get to explore a new culture, live like a local and make new friends, all while continuing academic progress towards a degree at home.

Most [partner universities](#) offer classes taught in English, and students who wish to learn the local language can participate in introductory language lessons.

Health services

Swinburne offers comprehensive professional [health and medical services](#) to support the mental, physical and emotional wellbeing of the Swinburne community.

Library/computing services

The Swinburne library allows students to [borrow and renew](#) online or in person, provides [rooms, computer and printing facilities](#) and conducts [referencing workshops](#) for students. [Liaison librarians](#) provide information, teaching and research support to staff and students. Swinburne's Hawthorn campus also has a [Latelab](#), where students have 24-hour access to computers, printers and scanners.

Learning assistance

As a student, you'll benefit from a range of free [study support and resources](#), including help with writing essays and reports, making presentations, developing study and exam strategies and improving your mathematical and statistical skills.

Sports and recreation

We want to make sure that you stay healthy. And with numerous [sports clubs](#) and fitness activities available across campus, it is easy to achieve that goal. Swinburne also participates in inter-varsity competitions including Unigames, as well as other sporting competitions run by Australian University Sport. [Elite athletes](#) can apply for flexible study options to manage studying, training and competing at the same time.

Student organisations

There are several independent student-focused organisations at Swinburne:

- Swinburne Student Union ([SSU](#))
- Student Representative Council ([SRC](#))

In addition to these groups, Swinburne has many [clubs and societies](#).

Services for students with disabilities

Swinburne is an inclusive and welcoming environment for people living with a disability, medical condition, mental illness or primary carer responsibilities. [AccessAbility](#) advisers will help students get the most out of their studies.

Transport

Swinburne's campuses are accessible by many forms of [transport](#), including train, tram, bus, car, walking or cycling. Swinburne's Hawthorn campus provides a [Night Bus](#) services, which safely drops students to their home or transport.

Welfare services

Additional student welfare services are listed on the Swinburne [Student Services](#) website.

7. Financial assistance

Youth and student allowances

Financial support is available from the Australian Government through Centrelink, which manages ABSTUDY, Assistance for Isolated Children Scheme, Austudy, Youth Allowance, Youth Disability Supplement, Education Entry Payment, Pensioner Education Supplement, Relocation Scholarship and Student Start-up Loans. More information on Centrelink allowances is available on the Swinburne [website](#) or on the [Australian Government website](#).

Loans

Student loans are available to full-time students of Swinburne for expenses related to study. This can include books, stationery, computers, printers etc. In exceptional circumstances, you can obtain a loan for rent or a bill that has arrived unexpectedly. Swinburne student loans are interest-free if they are paid back within the agreed-upon time and cannot be used for fees.

For further information, [download a student loan pack](#) or refer to the [Swinburne Student Services](#) website.

Scholarships

Scholarships are available for both commencing and current students. Some scholarships are based on academic merit or community service. Other scholarships exist to support students from indigenous backgrounds, students under financial hardship and students who have relocated from regional areas to study.

[Search](#) our range of university, government and privately funded scholarships, or download the [2018 Scholarships brochure](#) for all scholarships offered in 2018 for commencing and current students.

8. Student profile

The table below gives an indication of the likely peer cohort for new students at Swinburne. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data is available, including those admitted through all offer rounds, across all Australian campuses and modes, and international students studying in Australia.

Applicant background	Semester one/Full year intake [2017]	
	Number of students	Percentage of all students
(A) Past higher education study (includes a bridging or enabling course)	4343	28%
(B) Past vocational education and training (VET) study	3030	20%
(C) Recent secondary education: <ul style="list-style-type: none"> • Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points) • Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR) • Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) 	4011	26%
	105	1%
	29	0%
D) Work and life experience (Admitted on the basis of previous achievement other than the above)	3825	25%
International students	3911	20%
All students	19313	100%

Notes: L/N - Low numbers: the number of students is less than 5.

N/A - Data not available for this item.

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

9. Where to get further information

Further information for students is available through the following resources:

- [Tertiary Education Quality Standards Australia](#) (TEQSA) national register
- [Quality Indicators for Learning and Teaching](#) (QILT)
- [Victorian Tertiary Admissions Centre](#) (VTAC)

To submit an application outcome appeal, or to express grievances about the admission process, refer to the Swinburne [Reviews and Appeals](#) website.