### **Course Information**



# Swinburne University of Technology

**Bachelor of Social Science** 

### Admission criteria

Minimum entry requirements, including course prerequisites, for this course are published on the Swinburne Coursesearch website.

Further details of Swinburne's general admissions criteria and instructions for applying for this course may be found at the *Swinburne Admission Information* set.

No ATAR data is being published because less than 25 ATAR based offers were made in 2017.

# Student profile

The table below gives an indication of the likely peer cohort for new students in this course at Swinburne. It provides data on students that commenced undergraduate study and passed the census date in the most relevant recent intake period for which data are available.

	Most recent full year of commencements	
Applicant background	Number of students	Percentage of students
(A) Higher education study	186	20%
(B) Vocational education and training (VET) study	276	29%
(C) Recent secondary education:		
Admitted solely on the basis of ATAR (including adjusted		
ATAR)	16	1%
Admitted where ATAR was one of several factors considered (e.g. portfolio, audition, additional test,		
early offer)	0	0%
Admitted on the basis of other criteria and ATAR was was <u>NOT</u> a factor (e.g. special consideration, audition alone, schools		00/
recommendation scheme)	0	0%
(D) Other - including work and life experience, STAT	460	49%
Total international students	0	0%
All students	938	100

Notes: L/N - Low numbers: the number of students is less than 5.

N/A – Data not available for this item

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

N/D – No data: this is a new course for 2018 and therefore there is no data from 2017.

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# Where to get further information

Further information about different application pathways to Swinburne is available through the Swinburne website:

Planning your Future

Further information for students is available through the following resources:

- Tertiary Education Quality Standards Australia (TEQSA) national register
- Quality Indicators for Learning and Teaching (QILT)
- <u>Victorian Tertiary Admissions Centre</u> (VTAC)